

<b>Simple Past</b>	<b>Simple Present</b>	<b>Simple Future</b>	<b>Active Voice</b>	<b>Passive Voice</b>	<b>Punctuating Bullet Points</b>	<b>Brackets, Dashes and Commas (for parenthesis)</b>
Lily licked the lolly.	Paul kicks the ball.	<ul style="list-style-type: none"> <li>Paul will kick the ball.</li> <li>Lily is going to lick the lolly.</li> </ul>	<p>Paul kicked the ball.</p> <p>Eva licked the lolly.</p>	<p>The ball was kicked by Paul.</p> <p>The lolly was licked by Eva.</p>	<p>Eva is hoping to:</p> <ul style="list-style-type: none"> <li>make lollies</li> <li>play football with Paul</li> </ul> <p>The plan for this lesson is:</p> <ul style="list-style-type: none"> <li>We will learn more about SPaG.</li> <li>The class will have fun.</li> </ul>	<ul style="list-style-type: none"> <li>Eva (the lolly fan) is ten.</li> <li>Paul - the football fan - plays in goal.</li> <li>Eva and Paul, my friends, are kind.</li> </ul>
<b>Past Perfect</b>	<b>Present Perfect</b>	<b>Future Perfect</b>	<b>Modal Verbs (indicating possibility)</b>	<b>Adverbs (indicating possibility)</b>		
Paul had kicked the ball past the goalkeeper.	<p>Paul has kicked the football.</p> <p>I have eaten the lolly.</p>	Paul will have kicked the ball.	could, should, would, can, may, might, must, shall, ought, will	never, always, often, rarely, maybe, perhaps, probably		
<b>Past Progressive</b>	<b>Present Progressive</b>	<b>Future Progressive</b>	<b>Colons</b>	<b>Colons (to introduce a list)</b>	<b>Semi-Colons</b>	<b>Hyphens (to avoid ambiguity)</b>
<p>Paul was kicking the ball.</p> <p>Eva was licking the lolly.</p>	<p>Paul is kicking the ball.</p> <p>Eva is licking the lolly.</p>	Paul will be kicking the ball.	Paul likes two things: football and reading.	The children will need several items: lollies, footballs and books.	Eva loves lollies; strawberry flavoured ones are her favourite.	a man eating snake a man-eating snake
<b>Subjunctive</b>	<b>Expanded Noun Phrase</b>	<b>Relative Clause</b>	<b>Relative Pronouns used at the beginning of a relative clause</b>		<b>Dashes</b>	<b>Commas (to clarify meaning)</b>
If Paul were a better footballer, he could kick the ball straight.	the dark-haired girl with a taste for frozen lollies	Paul, who enjoyed football, played every week.	<p>who, whom, which, whose, that, where, when</p> <p>Cheetahs, which are the fastest land mammals, have a decreasing population.</p>		Eva and Paul are friends - they have known each other for years.	<p>Eva likes fruit pasta and a drink for lunch.</p> <p>'Fruit pasta!'</p> <p>Eva likes fruit, pasta and a drink for lunch.</p>