

Modal Verbs

(indicating possibility)

**could, should, would,
can, may, might,
must, shall, ought**



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Active Voice

Isaac kicked the ball.

Eva licked the lolly.



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Passive Voice

The ball was kicked by Isaac.

The lolly was licked by Eva.



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Past Progressive

Isaac was kicking the ball.

Eva was licking the lolly.



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Subjunctive

**If Isaac were a better
footballer, he could kick the
ball straight.**



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Adverbs

(indicating possibility)

**never, always, often,
rarely, maybe,
perhaps, probably**



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Present Perfect

**Isaac has kicked
the football.**



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Relative Clause

**Isaac, who enjoyed football,
played every week.**



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Expanded Noun Phrase

The dark-haired girl with
the taste for frozen lollies



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Commas

(to clarify meaning or add more information)

Eva likes fruit pasta and a drink for lunch.

“Fruit pasta?!”

Eva likes fruit, pasta and a drink for lunch.

Sam, who lives in Australia,
is coming to the UK on holiday.



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Colons

Isaac likes two things:
football and reading.



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Colons

(to introduce a list)

There are three things the children will need: lollies, footballs and books.



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Hyphens

(to avoid ambiguity)

a man eating snake

a man-eating snake



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Brackets, Dashes and Commas

(for parenthesis)

Eva (the lolly fan) is ten.

Isaac - the football fan - plays in goal.

Eva and Isaac, my friends, are kind.



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Dashes

Eva and Isaac are friends - they
have known each other for years.



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Punctuating Bullet Points

Eva is hoping to:

- make lollies;
- play football with Isaac.

The plan for this lesson is:

- We will learn more about SPaG
- The class will have fun



Semi-colons

**Eva loves lollies; lime-flavoured
ones are her favourite.**



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