

Hampton Primary School

Working Together, Achieving Together



Headteacher: Ms Y Nunn BA (Ed) Hons NPQH

Letters and Sounds

Information for Parents & Carers

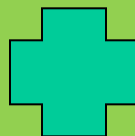
Foundation Stage



Phonics at a glance

Phonics is...

**Skills of
segmentation and
blending**



**Knowledge of
the alphabetic
code.**



Phonics Consists of:

- Identifying sounds in spoken words
- Recognising the common spellings of each phoneme
- Blending phonemes into words for reading
Segmenting words into phonemes for spelling



Blending (for reading)

- Recognising the letter sounds in a written word e.g c-u-p sh-ee-p.
- Merging them into the correct order to pronounce the word cup and sheep.



Segmenting (for spelling)

- ‘Chopping Up’ the word to spell it out
- The opposite of blending
- Identifying the individual sounds in a spoken word (e.g. h-i-m , s-t-or-k) and writing down letters for each sound (phoneme) to form the word him and stork



Once children are good with single phonemes...

- DIGRAPHS – 2 letters that make 1 sound
ar ss oo oa ai
- TRIGRAPHS – 3 letters that make 1 sound
igh ear air



Segmenting Activity

- Using ‘sound buttons’ can you say how many phonemes are in each word.
 - shelf
 - dress
 - sprint
 - string

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- shelf = sh – e – l – f = 4 phonemes
- dress = d - r - e – ss = 4 phonemes
- sprint = s – p – r – i – n – t = 6 phonemes
- string = s – t – r – i – ng = 5 phonemes



Tricky Words

- Words that are not phonically decodable
e.g. was, the, I
- Some are ‘tricky’ to start with but will become decodable once we have learned the harder phonemes
e.g. out, there,

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To clarify...

A Phoneme is the : **Sound**

A Grapheme is the: **Letter**





How to say the sounds

- Saying the sounds correctly with your child is extremely important
- The way we say sound may well be different from when you were at school
- We say the shortest form of the sounds

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The 'Letters and Sounds' document is split into 6 distinct phases. Jolly Phonics is taught alongside Letters and Sounds.

Phase 1-6 – taught throughout FS and
KS1



Differentiation

The children always work within the phase appropriate to their level of learning.

Whole Class/Set work

Recap over sounds previously learnt

Introduce new sound

Phonic based activity (word building, segmenting words, letters and sounds game)

Group work

Appropriate to the level your child is working at



How can I help?

- Sing the Jolly Phonics songs - YouTube
- Play 'I spy'
- Continue to play with magnetic letters, using some two-grapheme (letter) combinations, eg: *r-ai-n* = *rain* blending for reading

rain = *r-ai-n* segmenting for spelling

- Praise your child for trying out words
- Look at tricky words
- Look for phonic games
- Play pairs with words and pictures

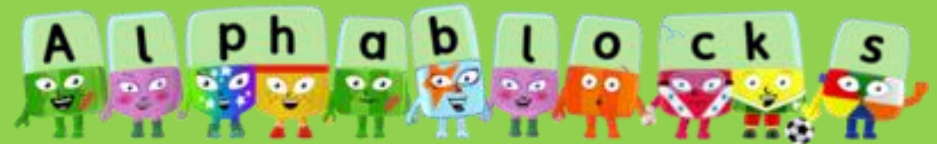


REMEMBER: Phonics is not the only thing needed to become a fluent reader.

- Please continue to read with your child each night and encourage them to:
- Sound out
- Re-read to check it makes sense.
- Use pictures for clues.
- Ask questions about the book.

And most importantly **ENJOY READING!**

Useful web sites





Have a go!

Please feel free to have a go at some of the activities that your children enjoy in their phonic sessions.

Thank you.