

RE Curriculum Content Map – Following the R.E. Discovery Scheme of work from Year 1 – Year 6

	Term 1 and 2		Term 3 and 4		Term 5 and 6	
Year R	<p>Topic: All about me</p> <p>Focus: Understanding the World - community</p> <p>Enhancement activity: Harvest</p> <p>Key Vocab: Family, community, belong, immediate family members</p>	<p>Topic: Let's Celebrate</p> <p>Focus: UtW - How they have celebrated Christmas in the past and how it is celebrated in different parts of the world. KUW – understand the celebration of Diwali</p> <p>Enhancement activity: Nativity productions to parents and carers Make Diwali lamps</p> <p>Key Vocab: Christmas story, Mary, Joseph, Angel, Jesus, Bethlehem Diwali, festival of lights</p>	<p>Topic: Amazing animals</p> <p>Focus: UtW – Chinese New Year celebration and compare to our own celebrations</p> <p>Enhancement activity: Make a Chinese dragon, celebrate CNY</p> <p>Key Vocab: Chinese New Year, celebration</p>	<p>Topic: Ticket to ride</p> <p>Focus: UtW – Easter</p> <p>Enhancement activity: Easter themed art work</p> <p>Key Vocab: Easter, Jesus, died, cross</p>	<p>Topic: Let's find out</p> <p>Focus:</p> <p>Enhancement activity:</p> <p>Key Vocab:</p>	<p>Topic: Off to the seaside</p> <p>Focus:</p> <p>Enhancement activity:</p> <p>Key Vocab:</p>
Year 1	<p>Topic: Pirates</p> <p>Focus: Does God want Christians to look after the world?</p> <p>Theme: The creation story</p> <p>Enhancement activity: Harvest festival</p> <p>Key Vocab: Creation story, Adam, Eve</p>	<p>Topic: Ministry of Magic</p> <p>Focus: What gifts might Christians in my town have given Jesus if he had been born here rather than Bethlehem?</p> <p>Theme: Christmas</p> <p>Enhancement activity: Christmas service at the Church</p> <p>Key Vocab: Mary, Joseph, Frankincense, Myrrh</p>	<p>Topic: Amazing animals and where to find them</p> <p>Focus: What is it always easy for Jesus to show friendship?</p> <p>Theme: Jesus as a friend</p> <p>Enhancement activity:</p> <p>Key Vocab: Zacchaeus, Mary, Martha, Lazarus</p>	<p>Topic: Jambo Africa!</p> <p>Focus: Why was Jesus welcomed like a King or celebrity by the crowds on palm Sunday?</p> <p>Theme: Easter</p> <p>Enhancement activity: Easter service in school</p> <p>Key Vocab: Palm Sunday, Palm cross</p>	<p>Topic: Once upon a time</p> <p>Focus: Is Shabbat to Jewish children?</p> <p>Theme: Shabbat</p> <p>Enhancement activity: Set up a Shabbat meal</p> <p>Key Vocab: Shabbat, Challah</p>	<p>Topic: Hooray for Herne Bay</p> <p>Focus: Are Rosh Hashanah and Yom Kippur important to Jews?</p> <p>Theme: Rosh Hashanah and Yom Kippur</p> <p>Enhancement activity:</p> <p>Key Vocab: Rosh Hashanah, Yom Kippur, Shofar</p>

<p>Year 2</p>	<p>Topic: Superheroes</p> <p>Focus: T1 – IS it possible to be kind to everyone all of the time? What did Jesus teach T2 – Why do Christians believe God gave Jesus to the world? Christians – Jesus as a gift from God.</p> <p>Theme: T1 – What did Jesus teach? T2 – Christmas</p> <p>Enhancement activity: T1 - Harvest festival at school T2 - Christmas service at the Church</p> <p>Key Vocab: T1 – Samaritan parable T2 – Advent</p>		<p>Topic: Space</p> <p>Focus: T3 – Does praying at regular intervals help a Muslim in their everyday life? T4 – How important is it to Christians that Jesus came back to life after His crucifixion?</p> <p>Theme: T1 – Prayer at home T2 – Easter / Resurrection</p> <p>Enhancement activity: Easter service at the Church</p> <p>Key Vocab: T3 – Salah, Allah, Qur’an, Makkah, Ka’bah T4 – Easter egg, hot cross bun, resurrection</p>	<p>Topic: Brazil</p> <p>Focus: Does going to a Mosque give Muslims a sense of belonging?</p> <p>Theme: Community and belonging</p> <p>Enhancement activity:</p> <p>Key Vocab: Mosque, Minaret, Musalla, Mihrab, Minbar, Qur’an, Wudu, Prayer mats, Hajj</p>	<p>Topic: Herne Bay</p> <p>Focus: Does completing Hajj make a person a better Muslim?</p> <p>Theme: Hajj</p> <p>Enhancement activity:</p> <p>Key Vocab: Hajj, Hajj robes, Makkah / Mecca, Qur’an, Grand Mosque, Mount Arafat, 5 Pillars, Pilgrimage</p>
<p>Year 3</p>	<p>Topic: India</p> <p>Focus: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?</p> <p>Theme: Diwali</p> <p>Enhancement activity: Harvest at school</p> <p>Key Vocab: T1 – Diwali, Ramayana, Rama, Sita, Lakshami, Rangolio patterns, Divya lamp, Puja tray, Mandir T2 – Advent incarnation,</p>	<p>Topic: Prehistoric Britain</p> <p>Focus: Has Christmas lost its true meaning?</p> <p>Theme: Christmas</p> <p>Enhancement activity: Christmas service at the Church</p> <p>Key Vocab: T1 – Diwali, Ramayana, Rama, Sita, Lakshami, Rangolio patterns, Divya lamp, Puja tray, Mandir T2 – Advent incarnation,</p>	<p>Topic: Ancient Egypt</p> <p>Focus: T3 – Could Jesus heal people? Were these miracles or is there some other explanation? T4 – What is ‘good’ about Good Friday?</p> <p>Theme: T3 - Jesus as miracles. T4 - Easter / forgiveness</p> <p>Enhancement activity: T4 – Easter service at the Church</p> <p>Key Vocab: T3 – miracle T4 – Jesus, palm Sunday, the last supper, cross, tomb, bread and wine, Mourndy Thurdday, Good Friday, disciples, Judas</p>	<p>Topic: Romans</p> <p>Focus: Do Sikhs think it is important to share?</p> <p>Theme: Sharing and community</p> <p>Enhancement activity:</p> <p>Key Vocab: Guru, Vaisakhi festival, Gurdwara, Diwali, Guru Hargobind, Guru Granthsahib, Langar, Karah parshad</p>	<p>Topic: Herne Bay</p> <p>Focus: What is the best way for a Sikh to show commitment to God?</p> <p>Theme: Prayer and worship.</p> <p>Enhancement activity:</p> <p>Key Vocab: Guru, Amrit, Khlasa , Karah parshad, 5 K’s – kirpan, kesh, kara, kangha, kachera, khanda, Guru Granthsahib, Mool Mantar</p>
<p>Year 4</p>	<p>Topic: Ancient Greece</p> <p>Focus: T1 – Is it possible for everyone to be happy? T2 – What is the most significant part for the Nativity story for Christians today?</p>		<p>Topic: The Big Freeze</p> <p>Focus: T3 – Can Buddhas’ teachings make the world a better place? The eight fold path T4 – Is forgiveness always possible for Christians?</p>	<p>Topic: Anglo Saxons</p> <p>Focus: What is the best way for a Buddhist to lead a good life?</p>	<p>Topic: Herne Bay</p> <p>Focus: Do people need to go to church to show they are Christians?</p>

	<p>Theme: T1 - Buddhist teachings. T2 - Christmas</p> <p>Enhancement activity: T1 – Harvest at school T2 – Christmas service at the Church</p> <p>Key Vocab: T1 – Buddha, Bodhi, 8 fold path, prince Siddhattha, Gautama Yasodhara T2 – Franciscance, Myrrh, Christingle</p>	<p>Theme: T3 – The eight fold path T4 - Easter</p> <p>Enhancement activity: T4 – Easter service at the Church</p> <p>Key Vocab: T3 – Buddha, Bodhi, eight fold path T4 – The Lord’s Prayer, The Last Supper, Peter</p>	<p>Theme: The eight fold path</p> <p>Enhancement activity:</p> <p>Key Vocab: Buddha, eight fold path</p>	<p>Theme: Prayer and Worship</p> <p>Enhancement activity:</p> <p>Key Vocab: Church, Baptism, John the Baptist, Eucharist / Holy Communion</p>
Year 5	<p>Topic: Vikings (T1) and Tudors (T2)</p> <p>Focus: T1 – How far would a Sikh go for their religion? T2 – Is the Christmas story true?</p> <p>Theme: T1 - Belief into action T2 – Christmas</p> <p>Enhancement activity: T1 – Harvest at school T2 – Christmas service at the Church</p> <p>Key Vocab: T1 – Guru, Amrit, Khalsa, Karah Prashad, 5 K’s – kirpan, kesh, kara, kangha, kachera, Guru Granthsahib, Langar, Golden temple of Amritsar, Guru Nanak T2 – Advent, incarnation</p>	<p>Topic: Tudors (T3) and Commotion in the ocean (T4)</p> <p>Focus: T3 – Are Sikh stories important today? T4 – How significant is it for Christians to believe God intended Jesus to die?</p> <p>Theme: T3 - Beliefs and moral values. T4 - Easter</p> <p>Enhancement activity: T4 – Easter service at the Church</p> <p>Key Vocab: T3 – Guru, , Guru Granthsahib, Guru Nanak, Khlasa T4 – Holy week, Pilate, Herod, Mount of Olives, Garden of Gethsemane</p>	<p>Topic: Commotion in the ocean</p> <p>Focus: What is the best way for a Sikh to show commitment to God?</p> <p>Theme: Prayer and Worship</p> <p>Enhancement activity:</p> <p>Key Vocab: Guru, Amrit, Khlsa, Karah Prashad, 5 K’s – kirpan, kesh, kara, kangha, kachera, Guru Granthsahib, Langar, Golden temple of Amritsar, Guru Nanak, Sewa, Gurdwara</p>	<p>Topic: Herne Bay</p> <p>Focus: What is the best way for a Christian to show commitment to God?</p> <p>Theme: Beliefs and practises.</p> <p>Enhancement activity:</p> <p>Key Vocab: Ten commandments, confirmation, Lord’s Prayer</p>
Year 6	<p>Topic: Maya</p> <p>Focus: T1 – What is the best way for a Muslim to show commitment to God? T2 – How significant is it that Mary was Jesus’ mother?</p> <p>Theme: T1 - Beliefs and practises. T2 – Christmas</p> <p>Enhancement activity: T1 – Harvest at school T2 – Christmas service at the Church</p>	<p>Topic: World War 2</p> <p>Focus: T3 – Is anything ever eternal? T4 – Is Christianity still a strong religion 2000 years after Jesus was on Earth? Easter</p> <p>Theme: T3 - Beliefs and meaning T4 – Easter</p> <p>Enhancement activity: T4 – Easter service at the Church</p>	<p>Topic: World War 2</p> <p>Focus: Does belief in Akhirah (Life after death) help Muslims lead good lives?</p> <p>Theme: Beliefs and moral values.</p> <p>Enhancement activity:</p>	<p>Topic: Herne Bay</p> <p>Focus: Does belief in Akhirah (Life after death) help Muslims lead good lives?</p> <p>Theme: Beliefs and moral values.</p> <p>Enhancement activity:</p>

	Key Vocab: T1 – 5 Pillars, Zakah, Sawm, Qur'an, Hajj T2 – Mary, Virgin birth, incarnation, Holy Spirit	Key Vocab: T3 – Agape, ten commandments T4 – Lent, Ash Wednesday, Shrove Tuesday, Fish symbol, CAFOD, ten commandments	Key Vocab: Akhirah, Mohammad, Qur'an, 5 Pillars, Jihad, Ummah	Key Vocab: Akhirah, Mohammad, Qur'an, 5 Pillars, Jihad, Ummah
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