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Year 1 Newsletter - Term 1

We are extremely excited to be welcoming all Year 1 pupils back ready for the start of the new school year. We hope that you have had a fantastic summer, spent time with those closest to you and are now eager to return to school for the start of an exciting term. We look forward to seeing each of the children grow and flourish as the year progresses.

The class teachers and key adults across the year group for Term 1 are:

<u>Bunnies Class</u>	<u>Moles Class</u>	<u>Otters Class</u>
Mrs Sedgewick (Class teacher & Year group leader) Mrs Howard (Class LSA)	Miss Catling (Class teacher) Mrs Newbury (Class LSA)	Miss Siddall (Mon, Tues & Wed) & Mrs Hassan (Thurs & Fri) (Class teachers) Miss Scott (Class LSA)
<u>Additional Adults</u>	Miss Shelton-Smith (Year group HLTA - Mon & Fri) Mrs Muscat-Haley (Year group HLTA - Tues, Wed & Thurs) Miss Himerova (LSA)	

Fruit and Water

In Year 1, children will continue to have fruit provided for them at break times.

Please ensure your child has a named water bottle in school that they can have access to. This is for water only unless agreed with the class teacher, year group leader or SENCO due to a medical requirement.

Key dates & upcoming events

08.09.25 - Club sign up closes at 4pm
12.09.25 - Attendance Awareness Day - wear superhero costume.
12.09.25 - Club confirmations sent home to Parents & Carers
15.09.25 - School clubs start
26.09.25 - Times tables Rockstars day
29.09.25 - Phonics workshop for FS and KS1 Parents & Carers (2:30- 3.00pm)
1.10.25 & 2.10.25 - Individual and sibling photographs
09.10.25 - Flu vaccinations - Whole school
10.10.25 - FS and KS1 Family Read (2:30 - 3.00pm)
16.10.25 - Maths workshop for all Parents & Carers (2.00- 3.00pm)
17.10.25 - End of Term 1

Uniform

Please can we ask you ensure all uniform, PE kits and property is named and updated with your child's current class to ensure it can be reunited with them if misplaced.

Tapestry

Year 1 will continue to use the Tapestry online platform to communicate regularly with parents/carers over the course of the year and share updates from each of the Year 1 classes. If you have not yet signed up for Tapestry, please contact your child's class teacher who will be able to provide you with instructions to get you connected as soon as possible.

PE days & kits

In Year 1 PE days are Monday and Tuesday for all classes.

Children will need to wear their PE Kit (house PE shirt, black shorts and trainers or plimsolls) into school on these days please and they can wear a tracksuit in colder conditions.

Contact details

If you have a specific enquiry about Year 1 please feel free to contact your child's class teacher or Mrs Sedgewick (Year group leader) via Tapestry.

What are we learning in Year 1 this term?

Literacy, Phonics & Guided Reading

In literacy this term the children will be following Drawing Club. This approach to literacy immerses children into a world of imagination where anything can happen and often does through the use of picture books, stories and animations whilst enriching language and developing fine motor skills. Children are absorbed in a focus book for a week, sharing vocabulary, developing creativity and imagination and creating writing opportunities linked to the text.

In phonics, the children will continue to build on their learning from Reception using Twinkl Phonics, recapping sounds they are already familiar with and moving onto phase 4 throughout the term. Please be aware there is a Phonics workshop for FS and KS1 parents and carers on 29th September at 2:30- 3.00pm.

In Guided Reading, we use the Totally Pawsome Reading Gang (Twinkl). These represent different reading skills using dog characters. They include:

- Look at how authors and poets have chosen to use certain words and phrases. (Vocabulary Victor)
 - Go into a text and retrieve the facts. (Rex Retriever)
 - Sequence the events in a text. (Sequencing Suki).
- Look for clues in a text about how someone might be feeling or why something is happening. (Inference Iggy).
 - Work out what might happen next in the text. (Predicting Pip).

We are currently assessing children's reading levels in preparation for reading books to be sent home. Moving forwards, this will be on Tuesdays and Fridays. Children will have two books sent home, these include one phonetically decodable book and one colour-coded book suited to their reading ability. It is important that reading is a collaborative approach and appreciate your support in reading with your children at home.

Maths

In maths, the children will be focusing on number and geometry (shape) across the first term. This will include place value and addition and subtraction within 10. This will include learning sorting, counting and representing objects, recognising numbers as words, counting on and backwards and finding 1 more or less than as well as comparing and ordering numbers. When learning about addition and subtraction, the children will gain an understanding of parts and wholes and the part-whole model, writing number sentences, addition and subtraction fact families, using number lines and number bonds to 10. In geometry, the children will be learning to recognise, name and sort 2D and 3D shapes.

Geography

Our topic for Term 1, we consider the key question, 'What is it like here?' In this topic, the children will be learning to locate features on an aerial photograph of the school and to know the name of the country and town, village, or city they live in. The children will also make maps of the school grounds and to create surveys about areas of the Hampton playground.

Science

In science, the children are learning about 'Everyday Materials'. The children will be able to identify objects and the materials they are made from and recognise objects are made from materials that suit their purpose, and they will be learning to sort objects based on the materials they are made from, group materials based on their properties and suggest ways to test materials for their properties.

<p><u>Music</u> Keeping the pulse (following Kapow)</p>	<p><u>Computing</u> Animation: Creating a cartoon using Puppetpals. Animation: Animated character using Chatterpix Kids. (Following ICT with Mr P).</p>	<p><u>Design Technology</u> Creating a sensory garden for OPAL (Year 1 focus smell)</p>
<p><u>P.S.H.E</u> Being me in my World (Jigsaw)</p>	<p><u>R.E</u> How did the world begin? (Following Kapow)</p>	<p><u>PE</u> Mondays: Dance (Following Greenacre) Tuesdays: Building on EYFS targets</p>