

Geography Curriculum Content Map

	Term 1 and 2		Term 3 and 4		Term 5 and 6	
Year R	<p>Topic:</p> <p>NC Ref:</p> <p>Focus:</p> <p>Suggested ideas:</p> <p>Enhancement activity:</p> <p>Key Vocab:</p>	<p>Topic:</p> <p>NC Ref:</p> <p>Focus:</p> <p>Suggested ideas:</p> <p>Enhancement activity:</p> <p>Key Vocab:</p>	<p>Topic:</p> <p>NC Ref:</p> <p>Focus:</p> <p>Suggested ideas:</p> <p>Enhancement activity:</p> <p>Key Vocab:</p>	<p>Topic:</p> <p>NC Ref:</p> <p>Focus:</p> <p>Suggested ideas:</p> <p>Enhancement activity:</p> <p>Key Vocab:</p>	<p>Topic:</p> <p>NC Ref:</p> <p>Focus:</p> <p>Suggested ideas:</p> <p>Enhancement activity:</p> <p>Key Vocab:</p>	<p>Topic: Herne Bay</p> <p>NC Ref:</p> <p>Focus:</p> <p>Suggested ideas:</p> <p>Enhancement activity:</p> <p>Key Vocab:</p>
Year 1	<p>Topic: Ahoy there me hearties</p> <p>NC Ref:</p> <p>*name and locate the world's seven continents and five oceans</p> <p>*use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Focus:</p> <p>Locating land and sea on a globe and map</p> <p>Learn the world's oceans and continents</p> <p>Aerial plans and following them</p> <p>Symbols on a map</p> <p>Suggested ideas:</p> <p>Enhancement activity:</p> <p>Key Vocab:</p> <p>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>key human features, including: city, town, village, factory, farm,</p>	<p>Topic: Ministry of Magic</p> <p>NC Ref:</p> <p>Focus:</p> <p>Suggested ideas:</p> <p>Enhancement activity:</p> <p>Key Vocab:</p>	<p>Topic: Amazing animals and where to find them</p> <p>NC Ref:</p> <p>*identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Focus:</p> <p>Locating animals and where they are from around the world</p> <p>Climate of different regions where animals live</p> <p>Difference between weather and climate</p> <p>Suggested ideas:</p> <p>Enhancement activity:</p> <p>Key Vocab:</p> <p>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>key human features, including: city, town, village, factory, farm,</p>	<p>Topic:</p> <p>NC Ref:</p> <p>*understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>Focus:</p> <p>Comparing Africa to Herne Bay</p> <p>Use world maps</p> <p>Recap continents and oceans</p> <p>Suggested ideas:</p> <p>Enhancement activity:</p> <p>Key Vocab:</p> <p>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>	<p>Topic:</p> <p>NC Ref:</p> <p>*use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>Focus:</p> <p>Revisit map skills – route for Little Red Riding Hood</p> <p>Suggested ideas:</p> <p>Enhancement activity:</p> <p>Key Vocab:</p> <p>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>	<p>Topic: Herne Bay</p> <p>NC Ref:</p> <p>*use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>*Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Focus:</p> <p>Suggested ideas:</p> <p>Using maps and aerial views</p> <p>Natural and manmade features</p> <p>Coastal towns and different types of coastlines</p> <p>Enhancement activity:</p> <p>Key Vocab:</p> <p>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean,</p>

	house, office, port, harbour and shop		house, office, port, harbour and shop		river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
Year 2	<p>Topic: Superheroes NC Ref: *To locate and name features on a UK map (London) *To name and locate the countries and cities of the UK. (Superhero Scavenger Hunt). *To follow a set of directions to create route on a map (Superhero Mission) *To use fieldwork skills to explore the school grounds. (Superhero Mission) Focus: UK map work and directions. Suggested ideas: Enhancement activity: Superhero topic day Key Vocab: England, Scotland, Wales, Ireland, London, Edinburgh, Cardiff, Dublin, Belfast, Thames, Severn, river, mountain, left, right, forward, backwards, compass</p>		<p>Topic: Space NC Ref: *To name and locate the world's 7 continents and 5 oceans. *To identify seasonal weather, the equator and the poles. Focus: World geography – continents and oceans Suggested ideas: Enhancement activity: Space topic day Key Vocab: Asia, Africa, Australasia, South America, North America, Europe, Equator, Line of Capricorn, Line of Cancer</p>	<p>Topic: Brazil NC Ref: *To name and locate the world's continents. *To make comparisons between Herne Bay and a town in Brazil. *To identify key physical and human features in a locality – Herne Bay and Brazilian town. *To use an atlas or map accurately. Focus: Comparing different localities Suggested ideas: Enhancement activity: Brazil topic day, Carnival day Key Vocab: habitat, population, climate, currency</p>	<p>Topic: Herne Bay NC Ref: *Use simple fieldwork and observational skills to study the geography of the school and features of the surrounding area. Focus: Local geography Suggested ideas: Enhancement activity: Trip to Amy Johnson statue Key Vocab: beach, coast</p>
Year 3	<p>Topic: India NC Ref: *Locate key topographical features. Describe key aspects of physical geography. Use maps, atlases or globes. Focus: Map skills (cities, rivers and key landmarks), comparing a town in India and Herne Bay.</p>	<p>Topic: Prehistoric NC Ref: Focus: Prehistory (Stone, Iron & Bronze Age). Suggested ideas: Enhancement activity: Trip to Kent Life – Stone Age Day.</p>	<p>Topic: Ancient Egypt NC Ref: *Locate key topographical features. Describe key aspects of physical geography. Use maps, atlases or globes. Focus: Map skills. Locate continents (world map) and cities and landmarks (map of Egypt). Importance of the River Nile. Suggested ideas: Enhancement activity:</p>	<p>Topic: Romans NC Ref: Focus: Map skills Suggested ideas: Enhancement activity: Key Vocab:</p>	<p>Topic: Herne Bay NC Ref: *Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. * Human geography, including: types of settlement and land use. * Name and locate countries and cities</p>

	<p>Suggested ideas: Enhancement activity: Topic Day – Food tasting/cooking, Mehndi designs and Bollywood dancing). Key Vocab: India, River Ganges, Thar Desert, Taj Mahal, New Delhi, flag.</p>	<p>Topic Day – Stone Age animations, cave paintings and ??? Key Vocab:</p>	<p>Key Vocab: Ancient Egypt, Cairo, pyramid, dry, hot, climate, weather, continents, landmarks, River Nile.</p>		<p>Focus: Map skills, local landmarks Suggested ideas: Enhancement activity: Visit Herne Bay clock tower Key Vocab:</p>
Year 4	<p>Topic: Ancient Greece NC Ref: * Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. * Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. * Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. Focus: Ancient Greek civilization Suggested ideas: Enhancement activity: Ancient Greece Topic Day Key Vocab: climate zones, biomes and vegetation belts, rivers, mountains,</p>	<p>Topic: The Big Freeze NC Ref: *Position and significance of Arctic and Antarctic circle *topographical features * use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. *physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle *human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Focus: Antarctic exploration Suggested ideas: use lesson plans from Antarctica 2041 Enhancement activity: Big Freeze Topic Day Key Vocab: glaciers, icebergs, polar caps, global warming.</p>	<p>Topic: Anglo Saxons NC Ref: * Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities * Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Focus: Anglo Saxons * Anglo Saxon invasion of Britain *Where the Anglo Saxons came from *Where did they live? Suggested ideas:</p>	<p>Topic: Herne Bay NC Ref: * use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. * Human geography, including: types of settlement and land use. * Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) Focus: Hampton Primary School Suggested ideas: Enhancement activity: Hampton Primary School Topic Day Key Vocab: Physical / Human features, coast, compass, location, Herne Bay, Kent, United Kingdom, land use, digital/computer mapping,</p>	

			<p>Enhancement activity: Anglo Saxon Topic Day Key Vocab: topographical features, land use, settlements</p>	<p>maps, atlases, symbols, key,</p>
<p>Year 5</p>	<p>Topic: Vikings NC Ref: Focus: link to Europe – plotting where the Vikings travelled. Suggested ideas: Enhancement activity: Key Vocab: invasion, settlement</p>	<p>Topic: Tudors NC Ref: Focus: Suggested ideas: Enhancement activity: Key Vocab:</p>	<p>Topic: Oceans and Seas South America NC Ref: *locate the world's countries, using maps to South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities *identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) *understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America *physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle *human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Focus: Oceans and continents Suggested ideas: Enhancement activity: field work? Key Vocab: settlement and land use, economic activity including trade links, natural resources including energy, food, minerals and water. Climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p>	<p>Topic: Herne Bay NC Ref: * use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. * Human geography, including: types of settlement and land use. * Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) Focus: Smuggling Suggested ideas: Enhancement activity: local visit Key Vocab:</p>

<p>Year 6</p>	<p>Topic: Ancient Maya NC Ref: *Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>*Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>Focus: Location on the maya peninsula, topography, earthquakes Suggested ideas: Enhancement activity: Designing and making earthquake proof buildings Key Vocab: epicentre, seismic, shock wave, magnitude, plate tectonics, tsunami,</p>	<p>Topic: World War 2 NC Ref: *Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>*locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Focus: Suggested ideas: Enhancement activity: Key Vocab: economic, trade links, land use</p>	<p>Topic: World War 2 NC Ref: Focus: Suggested ideas: Enhancement activity: Key Vocab:</p>	<p>Topic: Herne Bay NC Ref: *Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>Focus: Suggested ideas: Enhancement activity: Key Vocab:</p>
----------------------	--	---	---	--

