

Number of pupils in this year group: 90

We are unable to offer a place at Hampton Primary School as this would breach the Government legislation infant class limit of 30 pupils per class.

Admissions for the Foundation Stage are carried out by the Local Authority, which complies with the mandatory requirements of the Schools Admissions Code. Admission arrangements were correctly and impartially applied. During this process, the school verifies Parent/Carer addresses are correct and checks pupil identification. The Local Authority send out Foundation Stage offer letters.

CRITERIA FOR ADMISSION INTO HAMPTON PRIMARY SCHOOL

Pupils will be admitted to the Foundation Stage before their fifth birthday, usually entering at the start of the academic year. Parents can request to defer the date their child is admitted to school until later in the academic year, or for their child to take up the place part-time, until the term in which the child reaches compulsory school age. The number of intended admissions to the Foundation Stage is 90. The number of admissions into KS2 is 96.

Where applications for admission exceed the number of places available, all children whose Statement of Special Educational Needs (SEN) or Education, Health and Care (EHC) plan names the school will be admitted and the published admissions number reduced accordingly. The following criteria will be applied, in the order set out below, to decide which children to admit.

1. Looked After Children / Children in Local Authority Care

A child under the age of 18 years for whom the Local Authority provides accommodation by agreement with their parents/carers (Section 22 of the Children Act 1989) or who is subject to a care order under Part IV of the act. This applies equally to children who immediately after being looked after by the local authority became subject to an adoption, residence or special guardianship order. (As defined by Section 46 of the Adoption and Children Act 2002 or Section 8 or 14A of the Children Act 1989).

2. Sibling / Current Family Association

A brother or sister attending Hampton Primary School when the child starts; in this context brother or sister means children who live as brother or sister in the same house, including natural brothers and sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters. The sibling link is maintained as long as the family live at the same address as when the first child applied, or has moved closer to the school than when the first child was offered a place, or has moved to an address that is less than 2 miles from the school using the distance measured by the method outlined in the distance/nearness of child's home to school criterion.

3. Medical / Health and Special Access Reasons

Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend Hampton Primary School. Equally this priority will apply to children whose parents'/guardians', physical or mental health or social needs means that they have a demonstrable and significant need

to attend Hampton Primary School. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and Hampton Primary School.

4. Children of Staff

Children of Hampton Primary School staff where (a) the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or (b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

5. Distance / Nearness of Child's Home to the School

We use the distance between the child's permanent home address and the school, measured in a straight line using Ordnance Survey address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by Ordnance Survey. The same address point on the school site is used for everybody. In the event of a 'tie breaker' situation, the nearness of an applicant's home to school will be the decider. In the event that more than one applicant has the same distance from home to school (as measured by the local authority), then a random selection will be applied. Random selection will give priority to looked after and previously looked after children, and will be independently supervised. A fresh round of random allocation will be used each time a child is offered a place from the waiting list.

Other information

The Foundation Stage classes are built for 30 pupils per class and additional pupils would cause health & safety concerns as the classes are equipped for 30 pupils with additional furniture causing a fire hazard. The number of pupils on roll already exceeds the size of the hall following the Government's BB103 spatial standards.