



Suggested Curriculum Map – Kent

- This suggested curriculum map enables you to meet majority of the content in your locally agreed syllabus.
- It is based on schools teaching three Christianity enquiries per year, in general, including Christmas and Easter.

What the Kent Syllabus specifies:

This is the **minimum requirement**. Many schools may wish to go beyond the minimum.

- EYFS: Children will encounter Christianity and other faiths, as part of their growing sense of self, their own community and their place within it.
- KS1: Christians and Muslims or Jewish people.
- KS2: Christians, Muslims, Hindus (Sanatanis) and Jewish people.

Note for KS1-KS2 POS: The key questions are designed to enable children to achieve the end of key stage outcomes above. Schools may plan other units but should ensure that they support pupils in achieving the end of key stage outcomes. If planning other units, schools should also ensure that there is breadth and balance across the RE curriculum by addressing each of the three strands (believing, expressing, living) across the key stage. However, the recommendation is for fewer key questions explored in more depth.

Age Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Ages 3-4	What makes people special to me and others? Christianity, Judaism	What is Christmas to me and others? Christianity concept: Incarnation	How do I and other people celebrate? Sanatana Dharma, Mixed Worldviews	What is Easter to me and others? Christianity concept: Salvation	What can I and other people learn from stories? Christianity, Islam, Sanatana Dharma, Sikhi	What makes places special to me and others? Christianity, Islam, Judaism
Ages 4-5	What makes people special? Christianity, Judaism	What is Christmas? Christianity concept: Incarnation	Celebrations Sanatana Dharma, Mixed Worldviews	What is Easter? Christianity concept: Salvation	What can we learn from stories? Christianity, Islam, Sanatana Dharma, Sikhi	What makes places special? Christianity, Islam, Judaism
LAS Link (Suggested Key Qs)	F2: Believing F5: Living	F5: Living	F4: Expressing F6: Living		F1: Believing	F3: Expressing F6: Living
Ages 5-6 Judaism	What do Christians believe about God?	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	5-7 Enquiry 1: Who is God to Jews?	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	5-7 Enquiry 2: Is Shabbat important to Jewish children?	5-7 Enquiry 3: Does visiting the synagogue help Jewish children feel closer to God?
LAS Link	1:1: Believing 1:8: Living	1.6: Expressing	1.3: Believing	1.6: Expressing	1.6: Expressing	1.5: Expressing

Ages 6-7 Islam	Is it possible to be kind to everyone all of the time?	Why do Christians believe God gave Jesus to the world?	5-7 Enquiry 1: Who is God to Muslims?	How important is it to Christians that Jesus came back to life after his crucifixion?	5-7 Enquiry 2: How important is the Prophet Muhammad to Muslims?	5-7 Enquiry 3: How important is the Qur'an to Muslims?
LAS Link	1.4: Believing	1.7: Living	1.2: Believing	1.1: Believing	1.2: Believing	1.4: Believing
Ages 7-8 Sanatana Dharma (Hinduism)	7-9 Enquiry 1: Does visiting the Ganges make a person a better Sanatani?	Has Christmas lost its true meaning?	Could Jesus heal people? Did He perform miracles or was there some other explanation?	What is 'good' about Good Friday?	7-9 Enquiry 2: What do some deities tell Sanatanis about God?	7-9 Enquiry 3: What is the best way for a Sanatani to lead a good life?
LAS Link	L2.6: Expressing L2.1: Believing	L2.5: Expressing	L2.3: Believing	L2.3: Believing	L2.1: Believing	L2.8: Living L2.4: Expressing
Ages 8-9 Buddhism	7-9 Enquiry 1: Is it possible for everyone to be happy?	What is the most significant part of the nativity story for Christians today?	7-9 Enquiry 2: Can the Buddha's teachings make the world a better place?	Is forgiveness always possible for Christians?	Do people need to go to church to show they are Christians?	7-9 Enquiry 3: What is the best way for a Buddhist to lead a good life?
LAS Link	L2.1: Believing	L2.5: Expressing	L2.9: Living	L2.2: Believing	L2.7: Living	L2.5: Expressing
Ages 9-10 Islam	9-12 Enquiry 1: What is the best way for a Muslim to show commitment to God?	Is the Christmas story true?	9-12 Enquiry 2: How is the Qur'an vital to Muslims today?	Does belief in the Trinity help Christians make better sense of God as a whole?	9-12 Enquiry 3: Does belief in Akirah (life after death) help Muslims lead a good life?	What is the best way for a Christian to show commitment to God?
LAS Link	U2.8: Living		U2.3: Believing	U2.1: Believing	U2.5: Expressing U2.6: Living	U2.7: Living
Ages 10-11 Sanatana Dharma (Hinduism)	9-12 Enquiry 1: What is the best way for a Sanatani to show commitment to God?	How significant is it that Mary was Jesus' mother?	Is anything ever eternal?	How do inspirational people impact on how Humanists live today?	9-12 Enquiry 2: How can Brahman be everywhere and in everything?	9-12 Enquiry 3: Do beliefs in Karma, Samsara and Moksha help Sanatanis lead good lives?
LAS Link	U2.8: Living	U2.2: Believing	U2.7: Living	U2.7: Living	U2.4: Expressing	U2.3: Believing

